



Soil Sampling, Fertilizer Recommendations, and Economics of Fertilization

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Soil Sampling



Goals of Soil Sampling

- To collect a soil sample that is representative of a field or portion of a field
- Estimate the nutrients needed for economically profitable crop production
- Gain an understanding of nutrient variability within a field
- Monitor changes in nutrient status over time



When to Soil Sample

- pH, P, & K tend to be higher in spring than fall
 - Soil test levels rebound over time – movement between pools within the soil
 - Fall sampling generally provides a more conservative (larger) fertilizer recommendation
- Be consistent with timing
- Sampling frozen ground is generally not a good idea

How to Take a Soil Sample

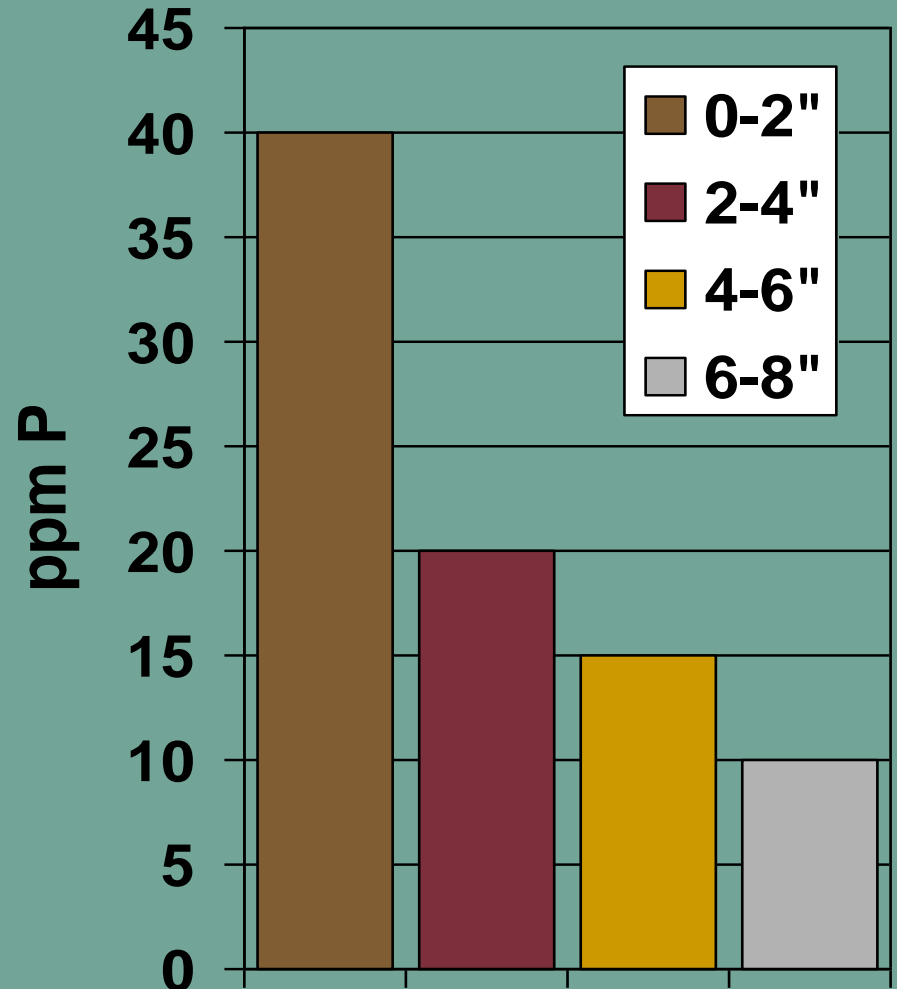
○ Tools

- Buckets
- Probes/augers



How to Take a Soil Sample

- Sample to plow depth or at least 6"
 - Be consistent with depth every year
 - Push aside residue
- 0 – 8" sample = 21 ppm
- 0 – 6" sample = 25 ppm
- 0 – 4" sample = 30 ppm





How to Take a Soil Sample

- Place 10-20 cores in buckets and mix thoroughly for a composite sample
- Place ~ 2 cups of soil in sample bag
 - Bag should be labeled with your name, field id, and sample number (eg. Laboski – Field A – Sample 3)
- Mark location of sample on an aerial map or drawing
- Fill out soil info. sheet



Where to Soil Sample

- Types of sampling schemes
 - Whole field
 - Grid
 - Zone
- Scheme used is determined by:
 - Expected fertilizer management approach
 - Sampling history
 - Existing fertility level



Whole Field

- Used where a single fertilizer recommendation will be used in a field
- Conventional sampling
- Plus – relatively cheap
- Minus – no info. about nutrient variability

Whole Field – Sampling Intensity

Field characteristics	Field size (acres)	Suggested number of samples
Fields tested > 4 years ago; <u>or</u> Fields testing in responsive range	All fields	1 sample/ 5 acres
Non-responsive fields tested ≤ 4 years ago	5 – 10	2 samples/ field
	11 – 25	3 samples/ field
	26 – 40	4 samples/ field
	41 – 60	5 samples/ field
	61 – 80	6 samples/ field
	81 - 100	7 samples/ field

- Responsive range is where either soil test P or K are in the high (H) category or lower
- Non-responsive range is where both soil test P & K are in the very high (VH) or excessively high (EH) category

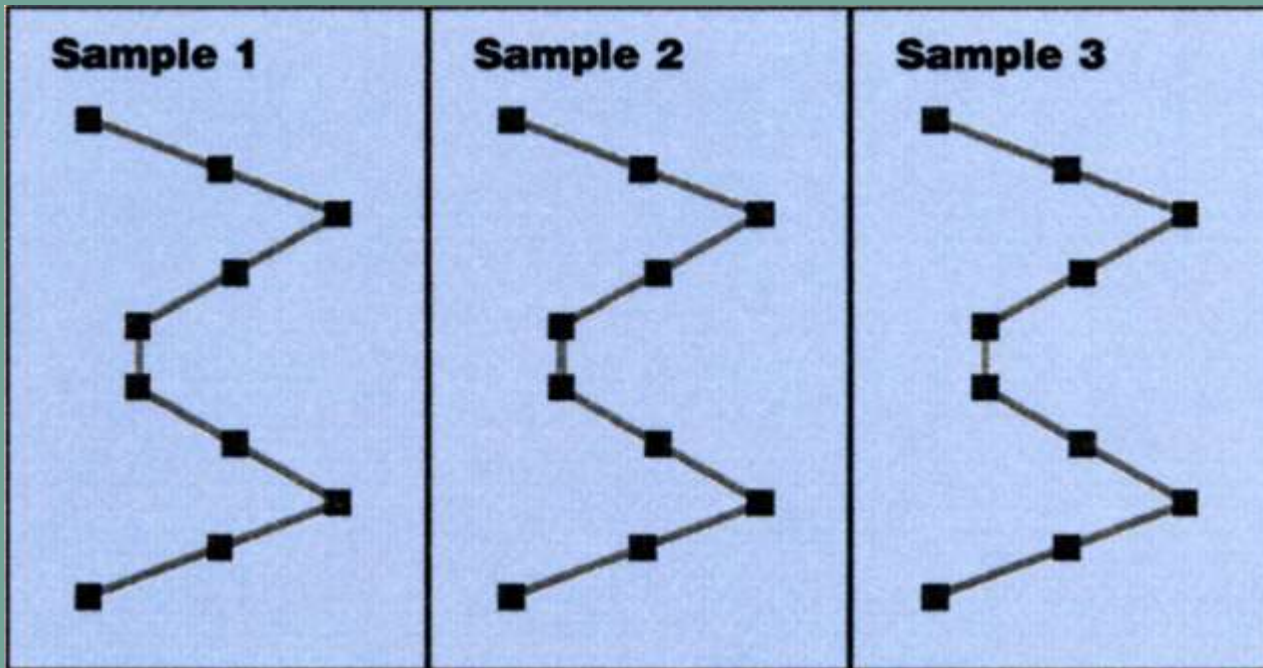


Whole Field

- Avoid sampling unusual areas:
 - Dead furrows or back furrows
 - Lime, sludge, or manure piles
 - Near fences or roads
 - Rows where fertilizer has been banded
 - Eroded knolls/ low spots
- If distinctive area is large enough, sample separately

Whole Field

- Sampling pattern for 15 acre field with past soil tests in responsive range



- Each sample should be composed of at least 10 cores



Grid

- Used where nutrients will be applied variably
- Can be useful if purchase/rent new ground and past history not well known
- Plus – good assessment of nutrient variability
- Minus – expensive

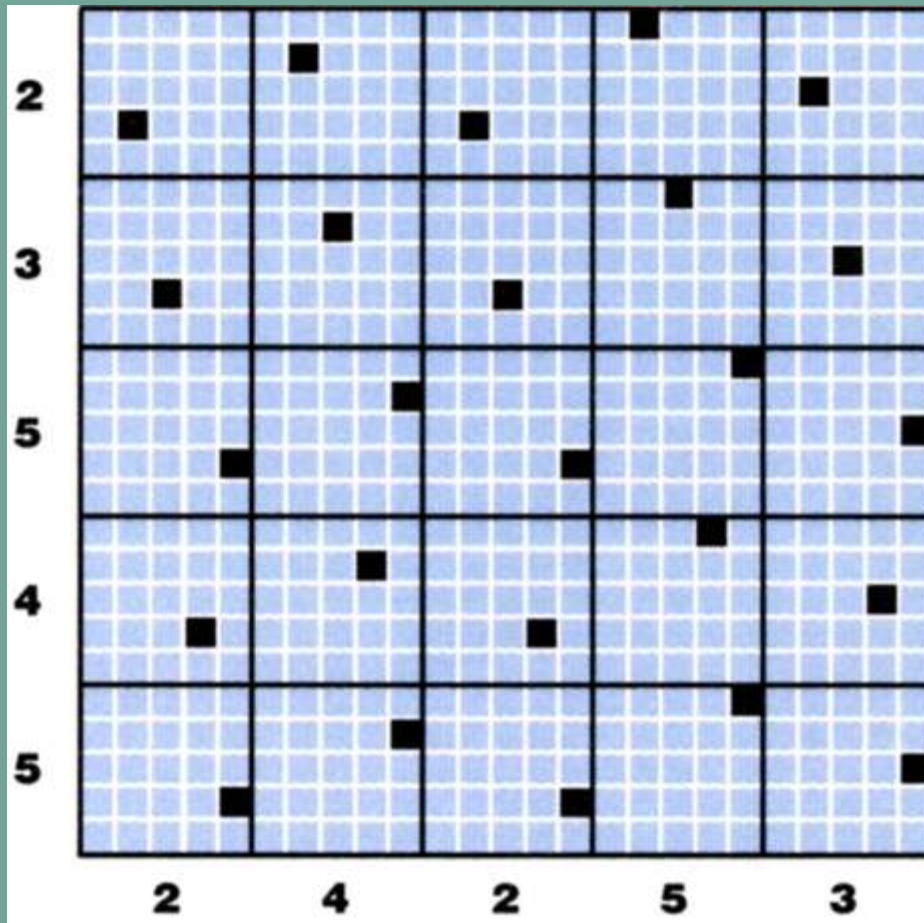


Grid

- Unaligned systematic grid point method
 - 300' (2.1 acre) grid – if both P & K are in non-responsive categories (VH & EH)
 - 200' (0.92 acre) grid – if either P or K are in responsive categories (below H)



Grid



- Sample locations have GPS coordinates
- Sample consists of at least 10 cores composited within a 10' radius of grid point



Zone

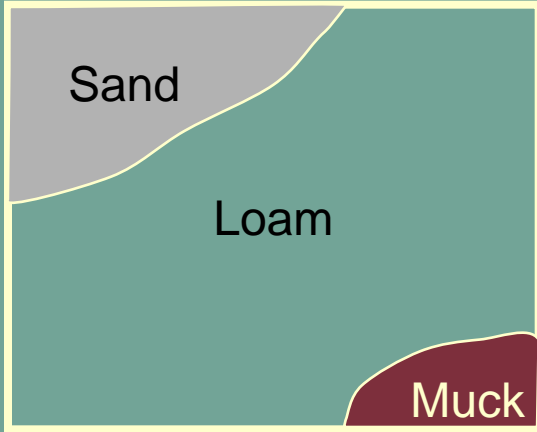
- Used where management may be different across a field
- Zone borders and/or sampling points can be georeferenced
- Plus/Minus
 - Provides an assessment of variability better than whole field, not as good as grid
 - Cost Effective



Zone

- Zone delineation – based on knowledge of the field
 - Soil and/or yield maps
 - Topography/elevation map
 - Past history
 - Nutrient maps from previous grid sampling
- Follow whole field sampling intensity guidelines, considering the zone a field

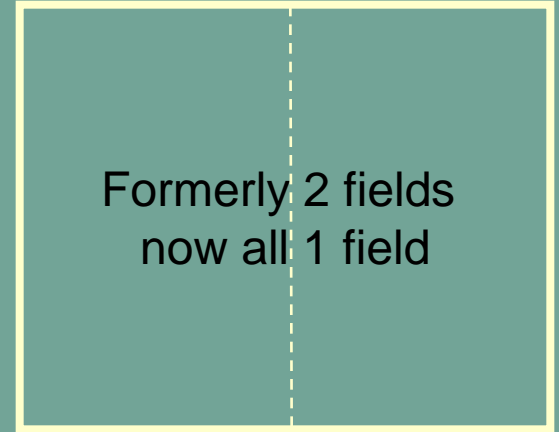
Zone Delineation



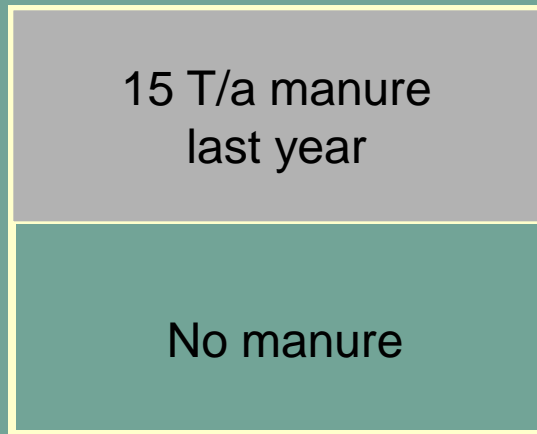
3 zones



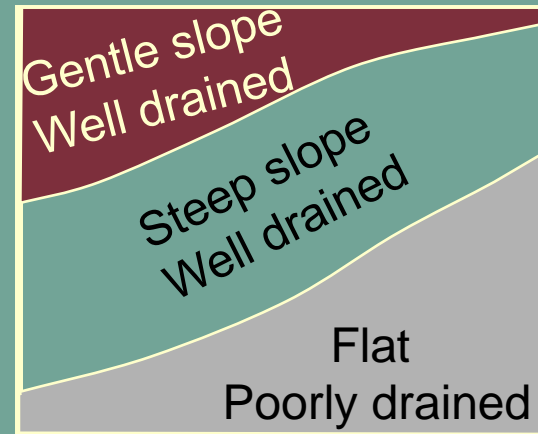
2 zones



2 zones



2 zones



3 zones



Contour Strip Fields

- If strips are ≥ 5 acres, sample each strip separately
 - Use whole field sampling intensity guidelines
- If strips are < 5 acres and cropping & management histories are identical:
 - Combine cores from 2 – 3 strips
- If grid sampling a contour striped field, make sure sampling locations are in each strip

Fields requiring special sampling procedures

- Chisel plowing and offset disking
 - $\frac{3}{4}$ of tillage depth
- Till-plant and ridge till
 - Sample ridges to 6" and between rows (furrows) to 4"
- No-till
 - 0-2" for pH
 - 0-6" for nutrients



Soil Sampling

- See UWEX Factsheet A2100 for additional details



Soil Testing



Sample Analysis

- Samples must be analyzed by a Wisconsin DATCP certified lab
- Analyses must follow specified procedures
- UW recommendations



DATCP Certified labs

- UW Soil and Plant Analysis Lab - Madison
- UW Soil and Forage Analysis Lab - Marshfield
- A & L Great Lakes, Inc. – Fort Wayne
- Ag Source Cooperative Services
- Dairyland Laboratories
- Mowers Soil Testing Plus, Inc.
- Rock River Laboratory

- List current as of October 2004



Specified Procedures

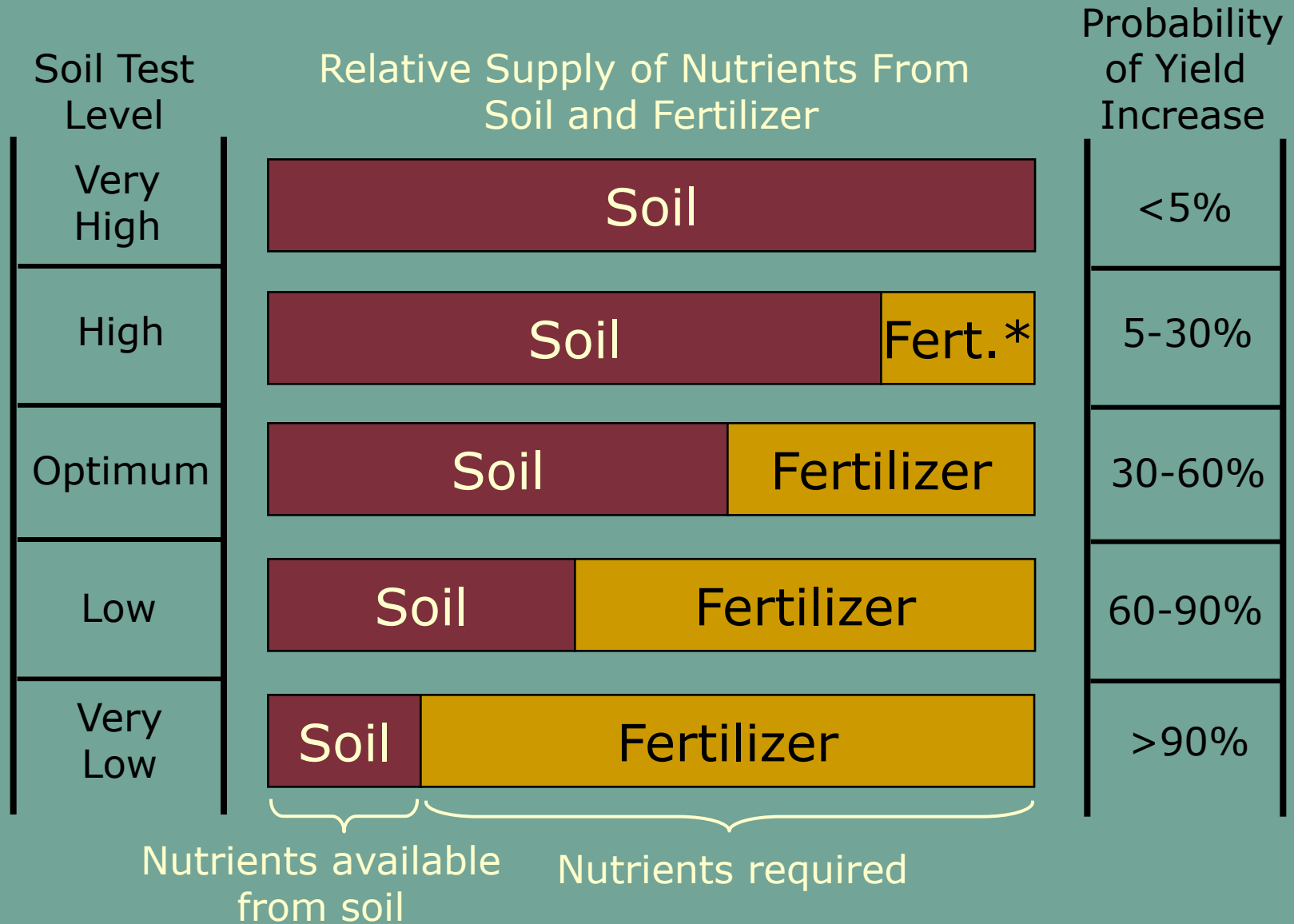
- Details of procedures can be found at:
<http://uwlab.soils.wisc.edu/procedures.htm>



Recommendations

- Recommendations for nutrients must be consistent with UW recommendations
 - UWEX Bulletin A2809
- UW recommendations
 - Best estimate to optimize economic return
 - Not developed as an environmental standard
 - Based on research on Wisconsin soils

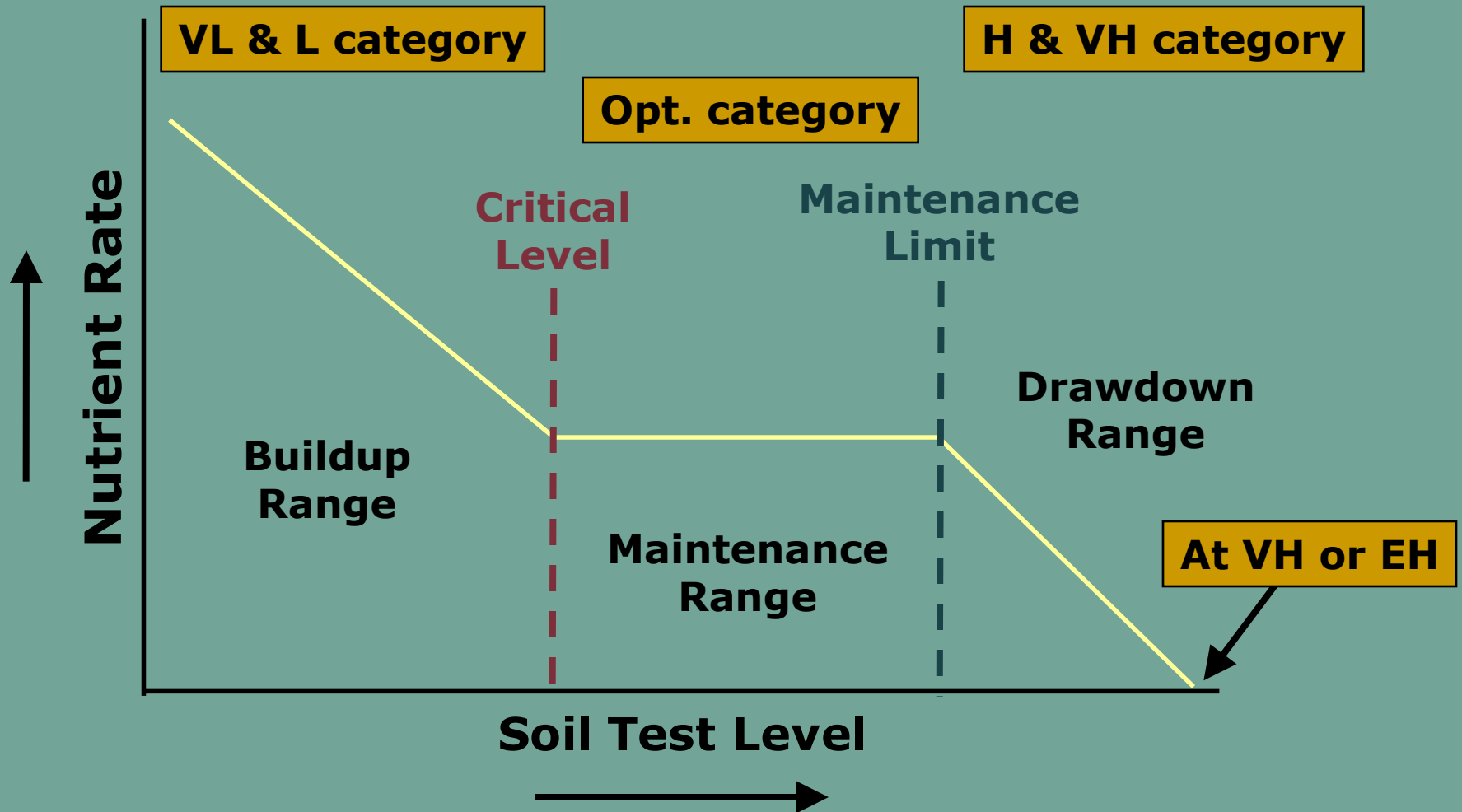
Soil Test Interpretation Categories



Adapted from Havlin et al., 1999 using WI interpretations

* Fertilizers used at high soil test levels are for starter or maintenance purposes

Relationship Between P & K Soil Test and Fertilizer Recommendation



- Relationship Between P & K Soil Test and Fertilizer Recommendation

Soil Test Category	Fertilizer Recommendation Amount
Very Low, Low	Crop removal +
Optimum	Crop removal
High, Very High	$\frac{1}{2}$ or $\frac{1}{4}$ Crop removal
Excessively High	None



UW Recommendations – P & K

- Recommendations in A2809 consider:
 - Crop demand (Table 4, p 17)
 - Soil type (Table 10, p 25-32)
 - Get subsoil group code
 - Soil test level (Tables 5 & 6, p 19-20)
 - Determines interpretation range, probability of response
 - Yield goal
 - Determine relative nutrient need

N Recommendations

OM %	--- Sands/loamy sands ---		----- Other soils yield potential -----	
	Irrigated	Non-irrigated	Low/Med	High/Very High
	----- lb N/a -----			
< 2	200	120	150	180
2-9.9	160	110	120	160
10-20	120	100	90	120
> 20	80	80	80	80

- **Subtract legume & manure N credits**
- Does not include ≤ 20 lb N/a in starter
 - Any starter N > 20 lb N/a should be subtracted from rate in the table
- If $> 50\%$ residue cover after planting, increase rate by 30 lb N/a
- Optimum N rate similar for good or bad year – not a function of yield goal

Legume N Credits

Crop	Sandy Soils Regrowth		Other Soils Regrowth	
	< 8"	> 8"	< 8"	> 8"
----- lb/A -----				
Alfalfa, > 70% stand	100	140	150	190
Alfalfa, 30-70% stand	70	110	120	160
Alfalfa, < 30% stand	40	80	90	130
Alfalfa, seeding	0	60	0	100
Red Clover/Birdsfoot Trefoil, > 70%	80	110	120	150
Red Clover/Birdsfoot Trefoil, 30-70%	50	90	90	130
Red Clover/Birdsfoot Trefoil, < 30%	30	60	70	100
Vetsch	40	110	90	160
Soybean		0		40
Beans (snap/dry), peas		0		20

Notes: Forage Legume N Credits

- Credits not affected by:
 - Time of killing
 - Method of killing
 - Tillage
- 2nd year credits
 - 50 lb N/a for good or fair stands
 - No credit on sands and loamy sands

○ Stand Assessment

Assessment	Stand	Alfalfa
	%	Plants/ft ²
Good	> 70	> 4
Fair	30 – 70	1.5 – 4
Poor	< 30	< 1.5



Lime Recommendations

- Based on:
 - Soil pH, OM, buffer pH, target pH
- Recommendation based on crop with greatest target pH
- Lime recommended when:
 - soil pH < target pH – 0.2
- Report indicates T/a of 60-69 and 80-89 lime needed to reach target pH

Lime Recommendations

Rotation 1	
Crop	Target pH
Corn	6.0
Oats	5.8
Alfalfa	6.8
Alfalfa	6.8
Lime to 6.8 if pH is ≤ 6.6	

Rotation 2	
Crop	Target pH
Corn	6.0
Oats	5.8
Red Clover	6.3
Red Clover	6.3
Lime to 6.3 if pH is ≤ 6.1	



Reading a Soil Test Report



Example

- Plano soil
- Crop to be grown is corn (180 bu/a)
- Previous crop = soybean, next crop = soybean
- No manure applied within past 5 years
- Tillage = chisel/disk
- Soil test info.
 - P = 25 ppm
 - K = 85 ppm
 - pH = 6.0
 - Buffer pH = 6.1
 - OM = 3.0%



Example

Subsoil group =

Yield potential =

P & K demand level (Table 4) =

Target pH (Table 4) =

Soil test P category (Table 5) =

Soil test K category (Table 6) =

P recommendation (Tables 14 & 19)

K recommendation (Tables 14 & 19)

N recommendation (Tables 20 & 25)

Lime recommendation (Table 9 & p. 6)



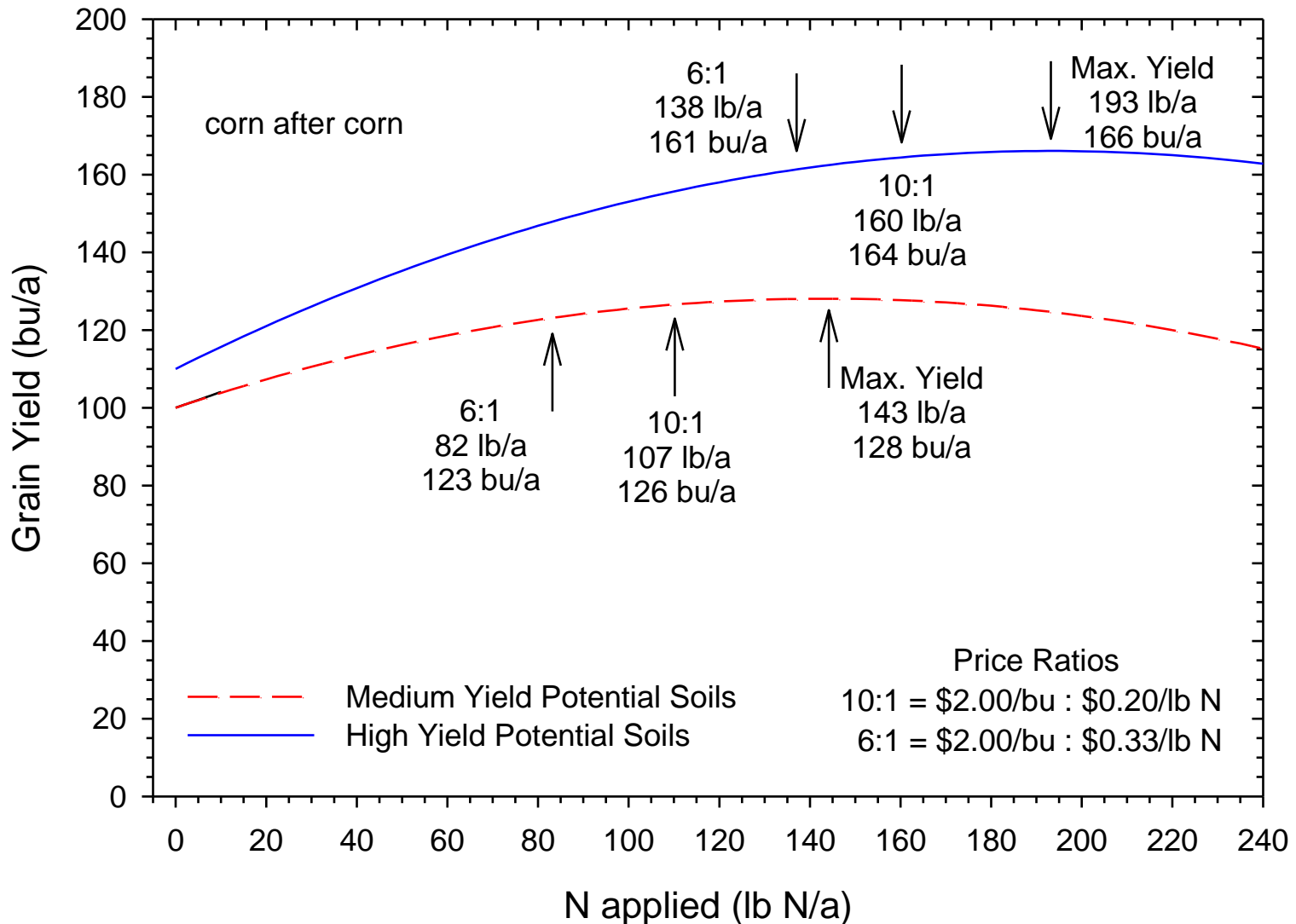
Example

Subsoil group =	B
Yield potential =	1
P & K demand level (Table 4) =	1
Target pH (Table 4) =	6.3
Soil test P category (Table 5) =	H
Soil test K category (Table 6) =	L
P recommendation (Tables 14 & 19)	0 lb/a
K recommendation (Tables 14 & 19)	80 lb/a
N recommendation (Tables 20 & 25)	120 lb/a
Lime recommendation (Table 9 & p. 6)	2.4 T/a of 60-69 lime

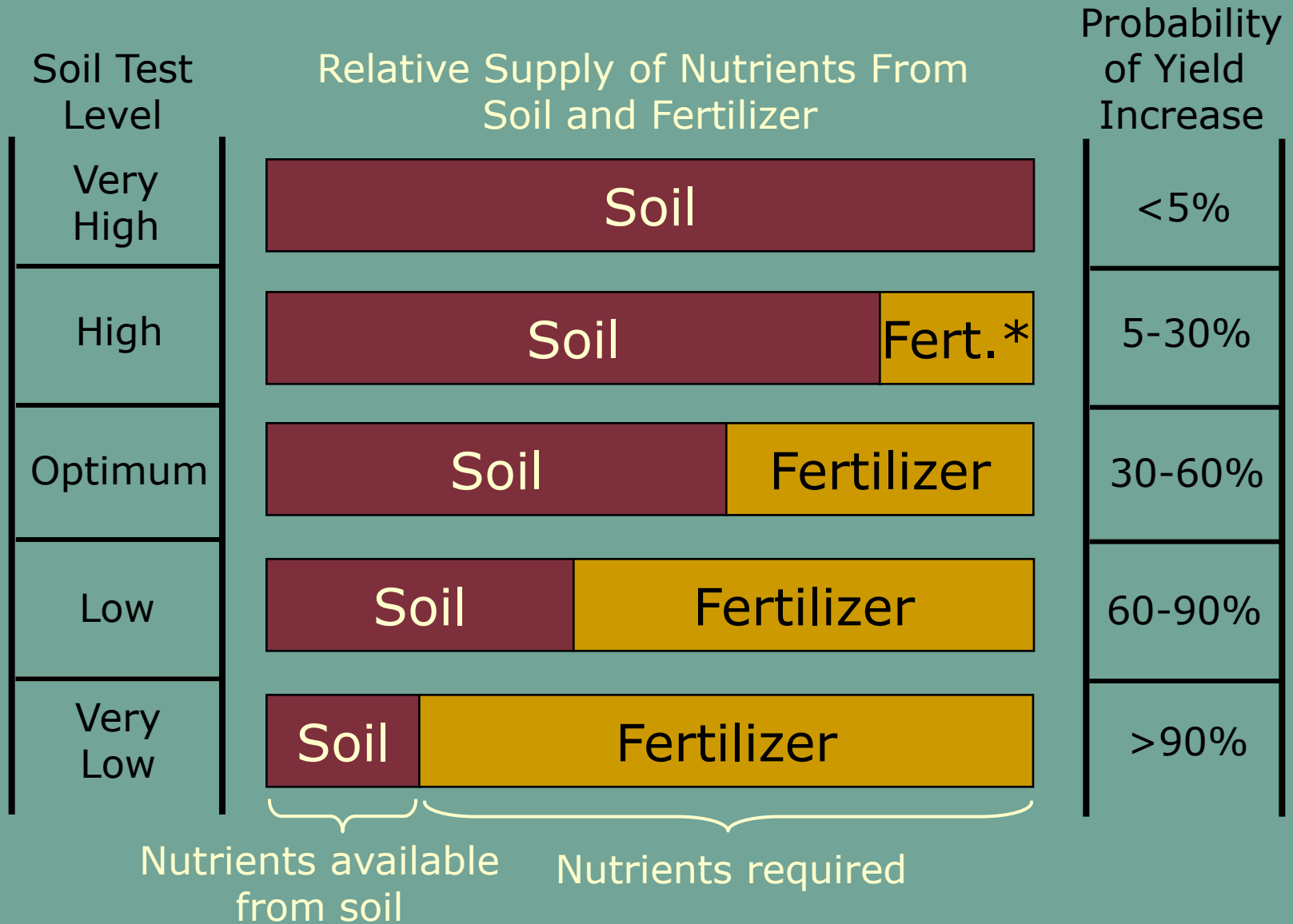


Economics of Fertilization

Law of Diminishing Returns



Soil Test Interpretation Categories



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Prioritizing Fertilizer Applications for Immobile Nutrients

- Soil test to determine nutrient need
- Fully credit nutrients in manure
- Apply nutrients to lowest testing fields first
- Apply some nutrients to all fields likely to respond to nutrient application
- Depending on fertilizer supply and cost, defer nutrient applications on soils testing high or above
- Consider overall nutrient needs and the budget available for purchases



7 “Fail-Safe” Steps for Maximizing Fertilizer Returns with Limited Resources

1. Soil test to determine need
2. Lime adequately
3. Grow best crop possible
4. Use “right” rate
5. Take nutrient credits
6. Maximize efficiency /avoid losses
7. Avoid unnecessary additions



Top-Seven “Fail-Safe” Steps for Maximizing Fertilizer Returns with Limited Resources

7. Avoid unnecessary additions
6. Maximize efficiency /avoid losses
5. Take nutrient credits
4. Use “right” rate
3. Grow best crop possible
2. Lime adequately
1. Soil test to determine need

UW Department of Soil Science

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